**LITERACY: Books and Story Telling**

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| **Time Frame** 1 class period that runs 90 minutes.  **Group Size:** Individual |  | **Summary:** LITERACY and BOOKS are an important part of the early childhood curriculum. This lesson introduces literacy concepts. It also deals with STORY TELLING skills.  **Main Curriculum Tie:**  Early Childhood Education I [Standard 5](http://www.uen.org/core/core.do?courseNum=200201#6069) Students will develop and/or implement age appropriate curriculum for young children.  **Career Connections:**   * Early Childhood Education   **Materials:** LCD Projector and Computer, three book; Interrupting Chicken, A Sick Day for Amos McGee and Dave the Potter  **Intended Learning Outcomes:** Students will understand: \*Pre-reading influences on children \*Parts and types of children's books \*Story-telling techniques  **Instructional Procedures:** Ask the students to think of their favorite children's book (as a child or now). Have a few students share this with the class and tell why the book is their favorite.  Show power point on literacy, books and storytelling has the students take notes in their packets.  The rest of the class period the students will:   1. Read two articles about reading and write a synopsis. There are several listed below (you may need to update these articles after a while) 2. Read the three children's books and complete an evaluation for each. 3. Choose one book and read it out loud, using good story telling techniques to another student. (Do this as a class the last 10 minutes of the period.)   **Attachments**   * [literacy\_notes.pdf](http://www.uen.org/Lessonplan/downloadFile.cgi?file=5655-6-6128-literacy_notes.pdf&filename=literacy_notes.pdf) The Student Guide for the Literacy Books and Storytelling PowerPoint * [article\_synopsis.pdf](http://www.uen.org/Lessonplan/downloadFile.cgi?file=5655-6-6130-article_synopsis.pdf&filename=article_synopsis.pdf) Worksheet for the Reading Article Synopsis (copy 3 or 4 times) * [evaluation\_child\_books.pdf](http://www.uen.org/Lessonplan/downloadFile.cgi?file=5655-6-6131-evaluation_child_books.pdf&filename=evaluation_child_books.pdf) Evaluations of Children's Books worksheet. (Copy 3 or 4 times.) * [Literacy\_Books\_StoryTelling.ppt](http://www.uen.org/Lessonplan/downloadFile.cgi?file=5655-6-7883-Literacy_Books_StoryTelling.ppt&filename=Literacy_Books_StoryTelling.ppt) * [Literacy\_Books\_StoryTelling\_Powerpoint.pdf](http://www.uen.org/Lessonplan/downloadFile.cgi?file=5655-6-9591-Literacy_Books_StoryTelling_Powerpoint.pdf&filename=Literacy_Books_StoryTelling_Powerpoint.pdf)   **Web Sites**   * [Parents: Raise a Reader](http://www.parents.com/articles/ages_and_stages/3306.jsp) * [Raiseing Kinds Who Love to Learn](http://www.parents.com/articles/ages_and_stages/3296.jsp) * [10 Ways to Make Reading Fun](http://www.parents.com/articles/ages_and_stages/3186.jsp) * [What is Early Literacy](http://www.zerotothree.org/brainwonders/EarlyLiteracy.html)  Excellent website * [National Children's Literacy Website](http://child2000.org/Lt-tipsa.htm)  General Lliteracy Tips * [National Children's Literacy Website](http://www.child2000.org/Lt-tipsc.htm)  Story Time Tips * [National Children's Literacy Website](http://www.child2000.org/Lt-tipsg.htm)  Great Times to Read in child Care Settings * [Ten Top Tips for Families](http://www.tased.edu.au/tasonline/young/ten.htm)  Good for Chart or Bulletin Board * [Nurturing Literacy in Children](http://www.executiveparent.com/cgi-bin/SoftCart.exe/preschool/article1058.html?L+scstore+gtwk6874ff46c046+1060570817) * [Executive Parent](http://www.executiveparent.com/cgi-bin/SoftCart.exe/reading/rdg_index1.html?E+scstore)  Website that has many good articles.   **Extensions:** EXTRA CREDIT: Read additional articles on literacy.  Create original children's book. These would need to include:   * Cover page - include author's name and illustrator * Story line and illustrations (clip art or original artwork). * Be at least 8 pages long. * Be creative and well done.   **Assessment Plan:** \*Written synopsis of the reading articles. \*Evaluations of the various children's books. |